Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Renishaw Reception	**This is Me** **Understanding of the World – Past and present, People, cultures and communities** Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. Talk about members of their immediate family and community Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past		**What a Wonderful World** **Understanding of the World – Past and present, People, cultures and communities** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Comment on images of familiar situations in the past		**Zap, Pow, Wham!** **Understanding of the World – Past and present, People, cultures and communities** Understand the past through settings, characters and events encountered in books read in class and storytelling.	
Ilam Yr 1 & 2	**Castles** **History of significant events, individuals and places** Is Bolsover Castle like other castles? Using Bolsover Castle to connect learning, the pupils will explore the building of castles around the UK, looking at who built them, their original purpose and what life was like for those that lived in and around them.	**Scrumdidlyumptious** **History within living memory** How have our houses changed since World War II? Study how homes have changed over time, looking at materials, lifestyles, number of occupants.		**Space** **History of significant events, individuals and places** What was the Space Race? Explore the race for space flight from the USA and the Soviet Union. Learn about animals in space and learn about the first person on the moon.	**Flower Power** **History within living memory** How has media, fashion and television changed since the 1960s? Explore the changes in the media, fashion and T.V in the 1960's.	**Planet Protectors** **History of significant events, individuals and places** How did Mary Seacole and Florence Nightingale break down barriers? Exploring the concept of Significance through looking at the major life events of Seacole and Nightingale.
Chatsworth Yr 3 & 4	**Electricity** **Aspects of British History beyond 1066** How did electricity changes lives at home? Discovering and harnessing electricity. How home life was changed by electricity.		**Rivers** **Britain's settlement by Anglo-Saxons** Why did the Saxons come to England? Exploring the concepts of Invasion & Conflict and Migration through learning about the Anglo-Saxon invasion and subsequent settlement of Britain. Investigating names, village life, art and culture.	**Light and Dark**	**Stone Age to Iron Age** **Changes in Britain from the Stone Age to the Iron Age** What was life like in the Prehistoric era? Exploring the concept of civilisation through learning about the lives of humans in the Prehistoric period. How these evolved from being hunter-gatherers to the first farmers. The society, life evidence and Stone Henge.	
Hardwick Yr 5 & 6	**Barbarian's Rule** **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.** What happened when the Vikings invaded Britain? Make links from the Anglo-Saxon invasions, settlements and kingdoms: place names, village life, compared to the Vikings. The Viking raids and invasions, Lindisfarne, Viking life and beliefs.				**Age of Coal and Steam** **Aspects of British History beyond 1066 and Local History Study** Why is the age of coal and steam so important in our locality? Study of railway history and the impact within the local context of Derbyshire and Bolsover.	

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Renishaw Reception	**This is Me** **Understanding of the World – Past and present, People, cultures and communities** Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. Talk about members of their immediate family and community Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past		**What a Wonderful World** **Understanding of the World – Past and present, People, cultures and communities** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Comment on images of familiar situations in the past		**Zap, Pow, Wham!** **Understanding of the World – Past and present, People, cultures and communities** Understand the past through settings, characters and events encountered in books read in class and storytelling.	
Ilam Yr 1 & 2	**Amazing Animals**	**Super Senses**	**All Kinds of Families** **Queen Victoria and the Victorians - compare aspects of life in different periods.** What do we know about the royal family in Victorian times? Learn about Queen Victoria, her life and family. Make comparisons about Victorian life to present day thinking about families, housing, culture, schools and inventions.	**Pride Of Britain** **The Great Fire of London.** **Events beyond living memory** What happened when London burned in 1666? Exploring the concept of Cause and Consequence through learning about the events around the Great Fire of London	**Planes, Trains and Automobiles** **The Wright Brothers, the First Flight and Amelia Earhart – events beyond living memory that are significant globally.** When did humans start to fly? To learn about the Wright brothers and their contribution to aviation and explore the life of Amelia Earhart including her background, struggles and achievements.	**Around the World**
Chatsworth Yr 3 & 4	**States of Matter**	**Food and Fitness** **Aspects of British History beyond 1066** How have lifestyles changed and how has this affected our health? Changes in lifestyles and how we keep fit.	**Ancient Egypt** **The Achievements of the Earliest Civilizations** How did the Ancient Egyptians rule for 30 centuries? Exploring the concepts of Civilisation and Technology through learning about how the Ancient Egyptian civilisation developed.	**Music and Sound**	**Woodlands**	**Romans in Britain** **The Roman Empire and its impact on Britain** How did the Romans technology change life in Britain? Exploring the concept of civilization, through identifying some of the advancements in technology that the Roman settlement brought to Britain.
Hardwick Yr 5 & 6	**Explorers**	**Palterton Bake Off** **British History that extends chronological knowledge beyond 1066** Why is the poppy an important symbol today? Exploring the chronology of WW1 and WW2, the impact on civilians and the significance of the poppy.	**Space**	**Mayans** **A non-European society that provides contrasts with British History** Is there more to the Maya than chocolate? Investigating the concept of civilization through studying the ways that the Mayan civilization was structured.	**Extreme Earth**	**Legends and Heroes** **A Study of Ancient Greek Life** What can we learn from the Ancient Greeks? Exploring the concepts of Civilisation and Power through learning about the different ways parts of Ancient Greece were governed, and through learning about the legacy on

						the Western World of this period in history.