

What a Wonderful World

We will be finding out about the Wonderful World we live in. We will be finding out about people around us, jobs people do, careers… the world. We will be looking at people who help us and inviting people in to talk about their jobs.

We will also be looking at the World as a whole and what life in another country would be like.

Communication & Language	-We will learn new rhymes, poems and songs. -We will find out about our wonderful World through non-fiction books -We will learn new vocabulary for our 'vocabulary volcano'. - We will retell 'The Gingerbread man' acting ti out and 'walking through the story'.	**Literacy**	**Following Phonics Scheme** -Traditional tales -Listen and become familiar with the story -The Gingferbread man and other similat traditional tales. -Order the story. - Talk about the different characters. -We will use talk for writing to remember them and start writing our own.
Physical Development	**PE - Gymnastics** -We will practice landing, leaps, flight, turns, travelling and sequences -To develop ABC skills within gymnastics apparatus. Fundamental Movement -We will practice large and small movements -We will have story time to develop control and movement, different ways of looking for and finding space. -We will learn to play the game of Boccia.	**Mathematics**	**Following power maths and Mastery maths** -We are focusing on numbers to 10 -We will we working on addition within 10 -We will be look at the length, height and weight of objects. -We will be practicing out number bonds to 10.

Personal, Social & Emotional	-We can show pride in achievements by showing work to others. -We can talk about what is right and wrong and why. -We can independently manage our own needs; eating, drinking, accessing snack when hungry and communicate own needs in relation to being thirsty, hungry, tired, using the toilet. -We can talk about healthy and unhealthy foods.	**Understanding of the World**	**RE-**What is special about our world? -We will learn about what stories of creation do Christians tell? -What do people say about how we should look after the world? - How do you think we should look after the world? -What are the similarities and differences between different people's ideas about the world? **Mapping:** We will program a BeeBot or instruct a friend to move along a track or small world setup in a specific direction using terms up, down, side. -We will recognise some environments that are different to the one in which they live e.g., Antarctica.
Expressive Arts	**DT** Pupils will learn how to make a slot and slide, a flange and a hinge for the moving parts story box. Pupils will practise using scissors, glue, to create moving parts in their box. **Art** -To Colour -Drawing spirals	**Books** **Initiatives**	**The Gingerbread man** Non- Fiction books of different countries Jobs & Aspirations Internet Safety