

Scrumdiddlyumptious!

Ready Steady Cook! This term we are learning about foods and where our foods come from.

Communication & Language	-We will be listening at story time and singing time. Responding to questions linked to the books, rhymes & songs. -We share our news daily listening to & thinking about what we have heard. -We will create our own vocabulary for our vocabulary cake and challenge ourselves to use the more complex words. -We will listen to stories and recap what we have heard. -We will use objects to act out our stories and create our own props.	**Literacy**	**Following phonics scheme** -This term we will be writing shopping lists for our fruit kebabs. -We will focus on independent writing, encouraging the children to use their phonics to write independently. - We will continue to practise writing our own name and other key words. -We will write simple sentences that will help others -We will practise our letter sounds each day and use them in our learning.
Physical Development	-We will be thinking about healthy foods and how we stay healthy. -We will sort foods in to different categories and design our own healthy lunch boxes and deserts. -We will practise holding cutlery and using tools to chop, grate and peel our foods. -We will learn how to negotiate space and obstacles safely. -we will practise using equipment such as balls, hoops, bean bags, skipping ropes … -We will develop our small motor skills so that we can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes	**Mathematics**	**Following Mastery Maths and Power Maths** -We will continue counting accurately and 1:1 correspondence. -We focus on one more, one less and the appropriate vocabulary. -We will compare quantities. -We will talk about 3D and “d shapes and look at their properties. -We will start using our part, part whole to break the whole into 2 parts. -We will focus on special awareness and talk about positions of objects and a journey.

Personal, Social & Emotional	-Talk about likes /dislikes -Share our ideas with others. -Listen to others and recap information. -We will practise following instructions and extending our focus. -Talk with others to solve conflicts. -Can identify how we are feeling -Learning how to take turns and share resources	**Understanding of the World**	**Harvest.** This term we will think about harvest and where our food comes from. -We will learn about places of worship and talk about Christianity. -We will make observations about what we have found out about our food and where it comes from. -We will find out about key historical events and why and how we celebrate today? Remembrance Day, Christmas Day, Diwali. **RE Celebrations** What is Christmas? What is Diwali? How do people celebrate? This term we will start Nativity preparations. **Mapping:** Use technology e.g., a BeeBot and begin to show spatial awareness. Use positional language i.e., under, beside, on top of etc.
Expressive Arts	-We will look at art work from the artist Archamboldo. We will then create our own pictures. - We will experiment with colours and create the right colours for the fruits using paints. - We will focus on accurate representations of what we are drawing. -We will start learning how to use the glockenspiel and keeping a beat to the music. - We will dance, sing and listen to food related songs, music… **DT**-Making bread, jelly & pasta Making a healthy lunchbox / kebab We will look at and talk about the different types of food that we have at different points in the year.	**Books**	'Handa's Surprise' The Gingerbread Man Oliver's Milkshake **Oliver's fruit salad** The Enormous Turnip Pumpkin Soup