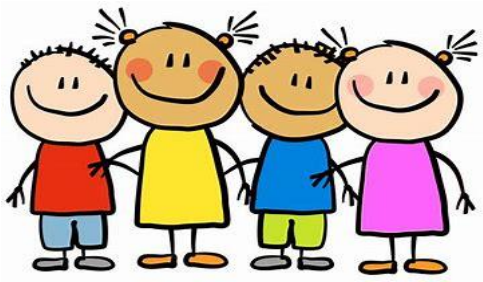
All About Me!



We will be finding out about ourselves, our families and friends. We will be making new friends and talking about ourselves to others. We will also be talking about our families and where we live.

We will be making our own homes, fabric faces and looking and investigating joining techniques.

Communication & Language	-Sing songs. -Talk about all about likes / dislikes -Read stories about people, jobs they do -People who help us – research -Role play in the home corner -Listening at story time and singing time. Responding to questions linked to the books, rhymes & songs. -Sharing our news daily listening to & thinking about what we have heard. -Topic linked texts	**Literacy**	**Following phonics scheme** -All about me books. -Making our own names -Making books all about ourselves -Making family labels/ pictures -Weekly introduction of new phonemes how they should be formed blending and segmenting these letters for reading and spelling. -Share books related to the topic in the reading corner. -Learn how to use a non-fiction book as a way of supporting your learning. -Write shopping lists, recipes -labelling pictures
Physical Development	Using our senses. -Set up a taste session. -Sensory play -Sing head, shoulders, knees toes.. -Name parts of the body Heathy eating -Exercise why? How? What impact exercise has on our body.	**Mathematics**	**Following Mastery Maths and Power Maths** -How tall are we? Who is the tallest? Shortest? -Draw around our hands / feet. Who has the largest / smallest? -Number, shape and colour hunts outdoors. - Use 2D shapes to make patterns. -Be able to name & use 3D shapes -Learn a rhyme to help with the days of the week and months.

	-Hold a pencil correctly and form vertical and anti-clockwise movements to support early writing. -Be able to hold scissors correctly and cut with purpose for the task set. -Joining materials . -Climb up, under and over objects, crawl, hop and jump. -Move safely outside avoiding obstacles and being aware of the safety of others and self. -Use the toilets appropriately ensuring good hygiene.		- starting to use our Rekenrek
Personal, Social & Emotional	-Talk about likes / dislikes -Talk about friends/family, people who are important to us. -What is our favourite toy? Link to show and tell -What makes us laugh? Cry? -Who do we love? -Introduction to the plan of the day and gradual introductions to routines. -Learn where things are in our classroom, how to use them and how to help others with them. -Learn how to tidy away equipment & furniture. -Learn about when to use quiet voices, what we mean by good listening, playtime & lunchtime routines how to line up appropriately and the reasons for these routines. -Become independent. -Be able to collaborate and turn take with others. -Be aware of own feelings -independently organise themselves	**Understanding of the World**	-Talk about where we live? -Use a simple map to find where we live -Looking at the changing seasons. - Looking at the environment around us **RE Special People** – family and friends -What makes people special? -Talk about members of their immediate family and the relationship to them. Name and describe people who are familiar to them. **Mapping:** -Talk about the features of their immediate environment with visual representations.

Expressive Arts	-Make a house with windows, doors and put pictures of family in them. Joining techniques. -Cut up magazine pictures to make our face. -Make our mini me's **-**Role play – Add features to the role play area to enhance the experience using different tools, techniques and medium. -Colour mixing to produce a self-portrait. Learn songs relating to ourselves Harvest. -Perform in front of others and for class assemblies. -Be introduced to simple percussion instruments. -Learn about rhythm, pitch and beat. -Making our fabric faces.	**Books Initiatives**	Me and My Family Starting school My mum , My dad, My Grandma/Grandad