

Planes, Trains and Automobiles

Years 1 and 2.

This term our class will be exploring all different modes of transportation. We will learn about Amelia Earhart and the Wright brothers and their contribution to the aviation industry. We create collages, inspired by Erin Handson. We will explore and create street food.

Main Text	 Naughty bus by Jan Oke	Additional Texts	Non fiction books about transportation.
English	Read, respond to and join in with the story of Naughty Bus. Retell Naught Bus' journey, draw a map of what happens on Naughty Bus' journey. Paint pictures and write captions of Naughty Bus and his adventures. As a class, plan and take photographs of Naughty bus's adventure around school. Make into a story book, to be shared with the children in Renishaw Class. Plan and write factual historical writing about the Wright brothers and The First Flight. An adventure story about a journey.	Maths	Year 1 Pupils identify the quantity shown in a representation of numbers 11 to 19. Pupils explore odd and even numbers within 20. Pupils double the numbers 6 to 9 and halve the result. Use knowledge of addition and subtraction facts within 10 to add and subtract within 20. Pupils measure one object with different non-standard measures and record outcomes. Pupils recognise and explain the value of 1p, 2p, 5p and 10p coins. Year 2 Pupils read and write the fraction notation ½, ⅓ and ¼ and relate this to a fraction of a length, shape or set of objects.

			Pupils use knowledge of divisibility rules when the divisor is 5 to solve problems. Pupils explain how times table facts can help to find the quotient (2, 5, 10 times-table).
Physical Development	Fundamental movement skills. Kicking, striking, control, dribbling, ready for action and dribbling. Specialised Movement Skills. Send & receive, run & bounce, control, field and throw. To develop FMS and SMS individually, with others, and in a team. Target games and relays. FMS challenge and competition. Specialised movement skills. Swimming To develop combined fundamental skills to specialised: jumping and kicking, kicking and control etc Streamed groups for differentiated teaching.	Art	Collage – Landscapes (Erin Handson) Learn about A collage is a piece of art made from different pieces of paper, photos and other materials. Collages also might have painting and drawing on them. Collage artists spend time arranging the materials and trying out different ideas, before sticking them onto a surface. They tear or cut materials before sticking them together. Collages can be of anything and might be realistic, abstract, or even surreal.
Science	Living things and their habitats Scientist: William Kirby (father of modern entomology, study of insects) Understanding the differences between things that are alive, and those that are dead and those that have never been alive. Recognising that most living things live in a specific habitat and understanding how the habitats support them to live healthily. Recognising and naming some plants found in the local habitat.	Design Technology	Cooking and Nutrition Healthy Takeaway Food Pupils will recap on what a varied and healthy diet is. Have an understanding about where their food comes from. They will practice their cutting, grating, peeling techniques to design and create their own food on the go.

History	The first aeroplane flight. The Wright Brothers, the First Flight and Amelia Earhart – events beyond living memory that are significant globally. To learn about the Wright brothers and their contribution to aviation and explore the life of Amelia Earhart including her background, struggles and achievements.	Religious Education	What can we learn from sacred books? Suggest their own ideas about stories from sacred texts and give reasons for their significance. Make links between the messages within sacred texts and the way people live.
Computing	Digital writing. Using a computer to create and format text, before comparing to writing non-digitally. Using a computer as a tool to explore rhythms and melodies, before creating a musical composition	Music	We will use the Charanga Musical School Scheme. Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music: 1. Listening and Appraising 2. Musical Activities a) warm-up activities b) optional flexible games c) singing d) playing instruments e) improvisation f) composition