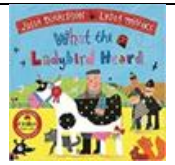


Super Senses

Years 1 and 2.

We will be exploring the five senses and how the body functions. We will learn about the aartist Vincent Van Gogh and his painting techniques. We will delve into the United Kingdom as we discover more about our community and beyond. We will celebrate Harvest time with baking bread and cooking a harvest feast. We will become performers as we rehearse and perform our nativity play.

Main Text	 What the Ladybird Heard- Julia Donaldson	Additional Texts	From Head to Toe- Eric Carle. Pumpkin Soup Story- Helen Cooper
English	Perform the story to share. Create artwork and rhyming captions for different parts of the story. Read non-fiction books about the senses. Sequence the story of What the ladybird heard. Orally retell the story using picture prompts and talk for writing. Write a retelling of the story, make improvements, and illustrate the story. Collect facts about each of the five senses, in groups, as Did you knows. Write a sentence/paragraph for each of the senses.	Maths	Year 1 – will continue to work on addition and subtraction within 10 and quick recall of number bonds, place value and numbers within 20. They will continue the work on 2D and 3D shapes. Year 2 – Will continue to work on addition and subtraction within 100 and work on written methods. They will continue to work on the properties of 2D and 3D shape.

	Year 1. Add the -ing, -ed, and -er suffixes to verbs where the root word in unchanged, eg helping, helped, helper. Combine words to make sentences. Question marks. Year 2. Types of sentences- statement, question Past and present tense Question marks		
Physical Development	Mini-movers - Gymnastics – floorwork Shapes, travelling, rotation, rhythm, balance and jumping. To develop ABC skills within gymnastics as an individual, with others and as a team. Team and individual floor challenge and competition. Fundamental Movement Skills Control and co-ordination in movement, throwing, bouncing, catching and rolling To apply FMS and competition skills as an individual and in a team. To learn and understand the game of Boccia Team Games – Boccia, target games	Art	Explore the artist Vincent Van Gogh and his painting style and technique. Explore watercolour and acrylic paint techniques. Learn about colour mixing and tones. Use a range of tools for painting such as brushes, rollers, stampers etc. National Curriculum Objectives: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Science	Scientist: Florence Nightingale (founder of modern nursing) Animals, including humans - All about me Recognising and naming a variety of common animals, and comparing the structure of a variety of common animals.	Design Technology	Cooking and Nutrition Pupils will be provided with opportunities to prepare and sample a wide variety of vegetables. They will develop knife skills and basic culinary techniques, and they will learn about the health benefits of eating vegetables. Safe cutting, dicing and preparing of vegetables.

	Understanding the difference between the diets of herbivores, carnivores and omnivores, and naming different animals in each classification. We will make observations of animals and find ways to group them. We will classify animals as a mammal, fish, bird, amphibian and reptiles. We will compare the structure and features of two animals from the same or different group e.g. wings, feathers, vertebrates/invertebrates, lay eggs/give birth to live young, carnivore, herbivore and omnivore. Seasonal Change – taught throughout the year Scientist: Jim Cantore (Meteorologist and storm tracker) Recognising the four seasons, changes in weather patterns and other observations. Recognising why day and night are different.		Harvest feast Bread
Geography	Explore the United Kingdom using google maps discuss the four countries of the United Kingdom and where they are. We will label a huge map of the UK together and add main landmarks to display in role play area. We will name and explore the 4 seasons. We will look at typical clothes associated with the season due to weather conditions. Keep a class weather diary across a week.	Religious Education	How and why do we celebrate special and sacred times? Derbyshire agreed syllabus outcomes: Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. What difference belonging to a community might make. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.

Computing	Research a range of different animals and where they come from, watch videos of the talking about their features but also the places they inhabit. Children to use ICT to drop pictures of animals onto a world map.	Music	We will use the Charanga Musical School Scheme. Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music: 1. Listening and Appraising 2. Musical Activities a) warm-up activities b) optional flexible games c) singing d) playing instruments e) improvisation f) composition 3. Performing Christmas Singing Nativity Songs