

This is Me

Castles



Years 1 & 2 Let's get-to-know-you for the start of our new school year. Find out about yourselves and others around you. We will Learn about your body, your history, your place in the world, and so much more, all through a variety of fun and creative activities.
In this Castles topic you learn about the history of medieval castles, where castles are built, who lived in castles, the structure of castles, and so much more.

Main text	Cinderella - Katie Haworth	Additional texts	Paper bag princess - Robert Munsch The kiss that missed- David Melling George and the Dragon - Chris Wormell
English	This term we will look at well-known fairy tales. We will describe characters through their features and personalities, we will compare characters and discuss why we like certain stories. We will also write labels and captions and begin to retell our favourite story. Report Letter (Paper bag Princess). Book Review (The Kiss that Missed) Character Description (Excitable Edgar) Diary Entry (Battle of Hastings).	Maths	Year 1 will cover numbers to 10, part whole model within 10, and addition and subtraction within 10. They will also look at the properties of 2D and 3D shapes. Year 2 will cover numbers to 100, place value, addition and subtraction. They will also work on the properties of 2D and 3D shapes including finding lines of symmetry and creating patterns.
Science	Everyday Materials Scientist: Chester Greenwood (inventor of earmuffs) Recognising that different materials have different properties. Understanding what the terms waterproof and transparent mean.	P.E.	Fundamental movement skills Spatial awareness, change of direction, balance, To develop FMS and ABC as an individual, with others and as a team. FMS challenge and competition
History	This is Me – We will identify history as events which have happened in the past and order events in our lives. Identify what a family tree is and what it shows before constructing a family tree to show close family. Compare similarities and differences between our childhoods and that of our grandparents. Is Bolsover Castle like other castles?	Geography	We will locate castles in the UK using maps and explore why some castles were built on hills. Discover the physical features that make castles easier to defend and become familiar with castles in the UK's capital cities. Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key

	Using Bolsover Castle to connect learning, the pupils will explore the building of castles around the UK, looking at who built them, their original purpose and what life was like for those that lived in and around them.		human and physical features of the surrounding environment. Using aerial maps of the local area, we will devise a simple map and use and construct basic symbols in a key. Use simple compass directions and locational language to describe the location and routes on a map.
PSHE	Being Healthy	RE	Who is a Christian and what do they believe?
Computing	Programming Coding and Controlling Devices	Music	Charanga –Hey you! Play instruments – sounds of space National Curriculum Objectives: play tuned and untuned instruments musically.
Art	We will explore what portraits and self-portraits, look at facial expressions and create masks to portray these expressions and discover ways to make art using our names. We will also Create Bayeux pictures using lines and Use line to create pictures in the style of the Buck brothers. We will also Create a dragon eye using clay.	Design	Design and make a sturdy structure – we will design, make and evaluate our own castle, concentrating on joining techniques and ways to make our structures strong.